



HCPBS Annual Report - 2019

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(attach member list – 248 members- 7 leadership team, 45 active, 203 general)

Description of Network:

The purpose of this network is to work collaboratively with Association for Positive Behavior Support (APBS) members and others to promote research, training, and networking related to positive behavior support to assist individuals of all ages in home and community settings, (including intellectual and developmental disabilities, mental health diagnoses, and seniors who require memory care and other related services) across the lifespan. We work to increase membership, stimulate new ideas, and generally expand the stakeholder group participation as it relates to issues such as transition from schools to adult services and systems, issues related to aging and disability, family experiences supporting individuals with disabilities across the lifespan, trauma-informed care, and supported employment and living.

Activities:

The HCPBS network encourages participation of its members at three levels (leadership, active, and general membership) and focuses on four primary areas outlined in our action and evaluation plan: interface with APBS, Webinars and Training, Research and Development, and Outreach. HCPBS uses Meister Task, an online productivity software program, to manage tasks.

Ongoing Interface with APBS

- Participated in meetings with ad hoc groups, training and education committee, and board of directors to coordinate efforts
- Supported APBS to engage home and community practitioners and increase their participation in the annual conference

- Provided recommendations of HC-focused individuals to review conference proposals

Webinars and Other Training Events

- Established schedule, arranged speakers, advertised, and managed registration
- Coordinated logistics, evaluations, and provision of BCBA CEUs for webinars

Research and Product/Resource Development

- Conducted review of literature on HC PBS, identifying relevant articles and practice resources
- Enhanced HCPBS website to serve as a repository for materials and links to resources; it includes sections on HCPBS, PBS, practical resources, research literature, presentations, and links (<https://hcpbs.org/>)
- Developed brief practitioner-friendly articles on topics of interest, a brochure for pediatricians, and a training module on creating conference proposals

Networking and Outreach

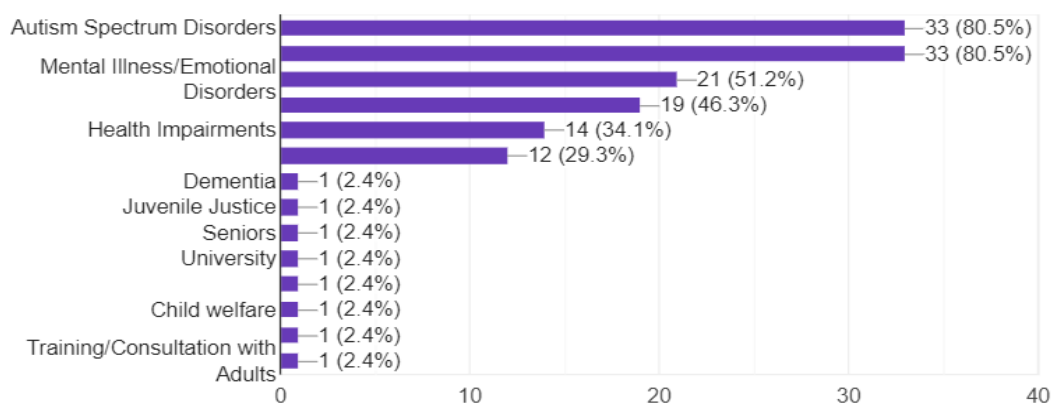
- Surveyed participating agencies to capture information on our members; maintained an interactive map that posts member locations and information about their agencies
- Revised messaging and outreach plan, creating a database for identifying contacts
- Maintained HCPBS Facebook page, adding events and posting items per schedule
- Held monthly leadership team meetings and committee meetings as needed

Accomplishments:

- Maintained nonprofit status for APBS, holding regular meetings and tracking funding
- Increased membership from approximately 189-249. Twenty-nine percent of our members have also joined APBS and our members report supporting a variety of populations, offering different services, and being at different stages of implementation of PBS.

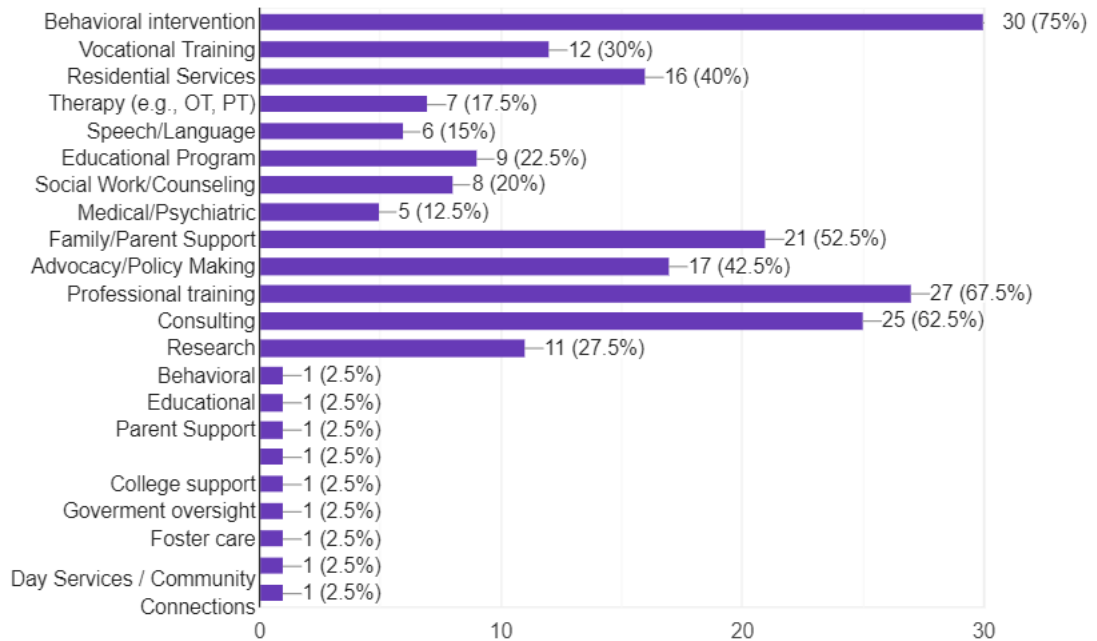
POPULATION(s) agency serves

41 responses



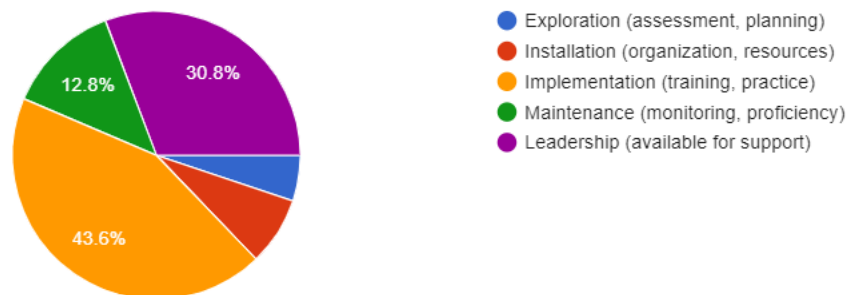
SERVICES agency offers

40 responses



STATUS in implementing positive behavior support

39 responses



- Leadership team members contributed to family, I/DD, and online training ad hoc groups.
- HCPBS leadership team member Tim Moore served on the APBS Board of Directors and Training and Education Committee, representing home and community interests in board deliberations, organizational goal setting, and conference planning.
- Encouraged the submission of proposals focused on home and community to the APBS conference, offered technical assistance, and created a tutorial available on our website. Unfortunately, only 8 home and community, 10 IDD, 3 family sessions were accepted.
- Hosted three webinars. See data below.

HCPBS Presenter	Overall Rating				Enhance Practice	Recommend
	Excellent	Good	Fair	Poor		
December 3 Freeman & Danov: Creating Buy-In	54%	31%	9%	6%	83%	88%
	Participants Registered: 107			Attended: xx screens (BCBA CEU awarded)		
Presenter	Excellent	Good	Fair	Poor	Enhance Practice	Recommend
May 20 Leadership: Stories from the Field	48%	52%	0%	0%	93%	96%
	Participants Registered: 105			Attended: 67 screens (10 BCBA CEU awarded)		
Presenter	Excellent	Good	Fair	Poor	Enhance Practice	Recommend
August 27 Miller & Maki: Psychiatry & PBS	77%	33%	0%	0%	100%	100%
	Participants Registered: 94			Attended: 58 screens (BCBA CEU awarded)		

- Upgraded and improved visibility of website with information on the network and positive behavior support, links to other organizations, presentations, literature, and resources on different topics related to home and community PBS. Added a families section.
- Engaged HC membership through Facebook, resulting in a total of 213 new likes (total likes = 730 as of 10/29/2019) and 785 page views between 10/1/2018-9/30/2019. Total followers is 747 as of 9/29/2019. See page views by month below:

Date Range	Page Likes/Unlikes
10.1.17-12.31.17	24/0
1.1.18-3.31.18	42/0
4.1.18-6.30.18	71/0
7.1.18-9.30.18	76/0
TOTAL	213/0

Date Range	Page Views
10.1.17-12.31.18	226
1.1.18-3.31.18	113
4.1.18-6.30.18	279
7.1.18-9.30.18	167
TOTAL	785

Methods of Evaluation:

See evaluation plan. Data include membership and agency representation in databases, participation in APBS and conference; website developments; webinar attendance and evaluations; resources added to website and downloads; Facebook posts, views, likes, and reach; and website traffic data.

In addition, we conducted a survey of our membership. We had 29 responses representing 17 states and 2 countries. The data summary from this survey is attached.

With regard to implementation of PBS, the majority of respondents either agreed or strongly agreed that the practitioners, families, colleagues and other professionals agree with PBS and support its use in

home/schools and the community (n = 26), and use PBS practices to support people with behavioral challenges (n = 24). Most respondents stated that they somewhat agreed that features of PBS (i.e., identifying meaningful goals and focusing on lifestyle change, employing proactive procedures, and using objective data for decision making) were being done. Results on teaching replacement skills and primarily reinforcement-based procedures were mixed. Issues identified through the open-ended questions included varying definitions of PBS's key features and problems with fidelity.

The majority of respondents also attended (97%) or delivered (78%) PBS training events last year. The audience(s) were primarily comprised of direct care staff, teachers/educators, family members, behavior analysts, administrators, psychologists, and counselors/therapists. Seven percent of respondents taught university courses related to PBS and 38% of respondents developed and/or published products related to PBS of which the majority were brief articles and tools.

Goals for Next Year

- Seek funding through foundations and other philanthropic organizations
- Continue collaboration with APBS, ensuring HC has representation on committees and input on initiatives related to I/DD, families, and other groups
- Support participation of HC researchers and practitioners in the APBS conference, offering support to help develop more scholarly proposals
- Develop a plan to assist HC members in proposing and delivering presentations at events and conferences in addition to APBS (e.g., AIDD, TASH, ASA, ABAI, CMH)
- Ensure that the webinars have a minimum of 75 participants, with 95% rating the webinar as good or excellent – post recordings on Facebook and website for additional reach
- Continue development of the HCPBS website, populating it with literature, practice tools, and links in a range of categories
- Develop mechanisms to better engage family members and direct support providers, including informal online “chats” on topics of interest
- Develop practitioner friendly-resources, including a video overview of the website and at least one submission to a practitioner journal.
- Expand membership to 300 participants and at least 30 active members engaged in committee activities, maintaining our current diversity in membership (i.e., professionals and family members across disciplines and the age span)
- Build an interactive directory of our partnering agencies using Mapline, doubling the number of agencies in our current database and sharing on our website
- Maintain postings on Facebook, ensuring a minimum of one new post per week, with posts representing the diversity of our network, doubling our Facebook statistics
- Repeat the member survey conducted in 2019 to assess progress, expanding the item to capture additional information, including possible reasons why positive behavior support practices are being implemented inconsistently in homes and the community, and why particular areas (e.g., goal identification, team engagement, systems implementation, teaching) seem to have the lowest adherence.

A continuing area of focus of HCPBS this year is to identifying facilitators and barriers to the adoption and full implementation of positive behavior support in home and community settings. By engaging our members, who agree with PBS and strive to use it with integrity, we may bring them together to learn

from other practitioners in areas such as implementation science, person centered planning, FBA, and associated supports.

Network Needs:

- Commitment to balancing emphasis across home and community, as well as school
- Access to APBS leadership, consultants, committees, conference agenda, and member lists
- Meeting space and schedule for 2019 APBS conference to connect with HC members
- Access to meeting platform to host webinars in June, September, and December

Outcome Evaluation:

Increased Implementation: Our survey indicates that PBS is being implemented inconsistently within the community. We will continue to assess this annually and expand the items included to capture more information.

Increased APBS Memberships: We have a box on our member questionnaire to determine if people are APBS members, and can cross reference our member lists with APBS as appropriate.

Increased Resources on APBS.ORG: We maintain representation on the I/DD and family groups and tracking our contributions to those committees and the development of resources for the website.

Increased Outreach: We have an extensive outreach plan, recruiting proximal (e.g., current members of APBS and networks) to distal (e.g., agencies unfamiliar with PBS) members.

Increased Visibility to New Constituents: Our network is made up of a diverse group of constituents. We deliberately select resources and plan webinars to engage individuals across disciplines and roles (see action plan).