Skill Training Data Collection

Client: **Teacher:** **Task:** **Setting:**

Date/Time:							
Environmental arrangement (describe set-up):	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
Prompt level for each step = I (independent), V (verbal description), M (modeling of skill), G (gestures or hints), or P (physical guidance) – cross out items not completed							
1.	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P
2.	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P
3.	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P
4.	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P
5.	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P
6.	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P
7.	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P
8.	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P
9.	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P
10.	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P	I V M G P
Used the following strategies to support skill development = A (always), S (sometimes), N (never), NA (not applicable):							
Used least intrusive prompts necessary to produce expected behavior:	A S N NA	A S N NA	A S N NA	A S N NA	A S N NA	A S N NA	A S N NA
Provided rewards for success or approximations in skill use (describe):	A S N NA	A S N NA	A S N NA	A S N NA	A S N NA	A S N NA	A S N NA
Corrected errors, restarting step or entire chain (describe):	A S N NA	A S N NA	A S N NA	A S N NA	A S N NA	A S N NA	A S N NA
Gradually faded assistance and reinforcement (describe):	A S N NA	A S N NA	A S N NA	A S N NA	A S N NA	A S N NA	A S N NA
Criteria for task (e.g., number of items required):							
Frequency of behaviors of concern: 1. 2. 3.	1. _____ 2. _____ 3. _____	1. _____ 2. _____ 3. _____	1. _____ 2. _____ 3. _____	1. _____ 2. _____ 3. _____	1. _____ 2. _____ 3. _____	1. _____ 2. _____ 3. _____	1. _____ 2. _____ 3. _____