

Routine-Based Plan for _____

Being Proactive (Prevention and Prompting)	Teaching Skills (Replacing Behavior)	Managing Consequences (Responding to Behavior)
<p>What will we do to prevent problems and prompt positive behavior in this routine?</p> <p><input type="checkbox"/> Avoid difficult circumstances</p> <p><input type="checkbox"/> Make the situation better</p> <p><input type="checkbox"/> Prompt positive behavior</p> <p>What strategies will we use to support ourselves and our family so we can be consistent with this plan?</p> <p>.</p>	<p>What will we teach our child to do instead of the problem behavior to get his/her needs met?</p> <p>What will we encourage our child to do to participate more fully in the routine and/or tolerate difficult situations?</p> <p>How will we know when we are successful (how often/long will the behavior occur)?</p>	<p>How will we provide reinforcement for positive behavior in this routine?</p> <p><input type="checkbox"/> Provide praise and other forms of attention</p> <p><input type="checkbox"/> Provide items or activities following the behavior</p> <p><input type="checkbox"/> Allow breaks, delays, or provide assistance with the activity/task</p> <p><input type="checkbox"/> Provide sensory reinforcers</p> <p><input type="checkbox"/> Other:</p> <p>How will we withhold or minimize reinforcement following problem behavior?</p>
<p>Changing Settings and Creating Supports. What broader changes will we make such as enlisting others, restructuring the environment or daily activities, and supporting relationships?</p>		