

Positive Behavior Support Plan Fidelity Tracking Tool

Daily Routine (e.g., getting ready, meals, toileting, academic work, outings, bed)	Proactive Strategies (making environmental modifications, clarifying expectations)	Teaching Skills <ul style="list-style-type: none"> • replacement (e.g., communication) • desired skills (e.g., participation) 	Manage Strategies (providing reinforcement for positive, and not for problem behavior)	Support Strategies (helping caregivers use the plan consistently through training, resources, and encouragement)		
		A		A		A
		U		U		U
		S		S		S
		R		R		R
		N		N		N
		A		A		A
		U		U		U
		S		S		S
		R		R		R
		N		N		N
		A		A		A
		U		U		U
		S		S		S
		R		R		R
		N		N		N
		A		A		A
		U		U		U
		S		S		S
		R		R		R
		N		N		N
		A		A		A
		U		U		U
		S		S		S
		R		R		R
		N		N		N
		A		A		A
		U		U		U
		S		S		S
		R		R		R
		N		N		N
		A		A		A
		U		U		U
		S		S		S
		R		R		R
		N		N		N

Directions: List the individual's daily routines in the left hand column. In each box, note particular strategies you are using based on the individual's function-based PBS plan (see attached). On a regular basis (e.g., weekly, daily), rate your fidelity in using the strategies by circling: **A = always**, **U = usually**, **S = sometimes**, **R = rarely**, **N = never**. Color code the routines by highlighting those that **reliably go well in green**, those that have **some difficulty in yellow**, and those that are **particularly challenging in red**. Use this information for ongoing problem-solving on implementation.